

# HFL Draft Budget Process

Achievement  
Engagement

## 2020-2021

Safety  
Cougar Pride








# Achievement Celebrations!

<b>Triangulated Data</b>	<b>2017-2018</b>	<b>2018-2019</b>
At Least One Year's Growth (Same Value)	78%	80% (+2%)
More Than One Year's Growth (Greater Value)	33%	48% (+15%) Goal: 100%

# Reflection Upon Goals: Achievement

Observation	Action Steps	Current Progress
 <p>Need for Active Learning</p>	<ul style="list-style-type: none"><li>-Reflection</li><li>-Goal-setting</li><li>-Celebrations</li></ul>	<ul style="list-style-type: none"><li>-i-Ready increase of 10%</li><li>-On grade level: 79% to 87% in three years</li></ul>
 <p>Need for Stronger Vocabulary</p>	<ul style="list-style-type: none"><li>-Glossary</li><li>-Unpack standards</li><li>-Responsive strategies</li></ul>	<ul style="list-style-type: none"><li>-Vertical consistency</li><li>-Targeted Enrichment/Intervention</li></ul>
 <p>Need for Efficient Use of Data</p>	<ul style="list-style-type: none"><li>-Unpack standards</li><li>-Formative and summative assessments</li><li>-Professional Learning Communities (PLCs)</li></ul>	<ul style="list-style-type: none"><li>-Essential Standards Charts</li><li>-Timely intervention</li><li>-PLCs: Discussion about student learning</li><li>-Really Great Reading (Phonics)</li></ul>






# Engagement Celebrations!

**At what times do you think about your Habits of Mind goal?  
(check all that apply) 304 third-fifth grade students responded**

Spring 2019 Responses	Number of Responses
Before I start a big project	127
When I meet with Mrs. Weaver, Mrs. Lupisella, Mrs. Tydings or Ms. Winters	30
In specials	55
Daily	133
In the cafeteria	27
When completing homework	118
Never	52

# Reflection Upon Goals: Engagement

Observation	Action Steps	Current Progress
 <p>Need for Consistent Portfolio</p>	<ul style="list-style-type: none"><li>- Schoology</li><li>- SMART goals</li></ul>	<ul style="list-style-type: none"><li>- Digital platform selection</li><li>- Streamlined format</li></ul>
 <p>Need for Increased Community Participation</p>	<ul style="list-style-type: none"><li>- HFL Ed. Fund grant</li><li>- Restaurant week</li><li>- HOM assemblies</li></ul>	<ul style="list-style-type: none"><li>- Development of graphics/visuals</li><li>- Student recognition</li></ul>
 <p>Need for Coaching Program</p>	<ul style="list-style-type: none"><li>- Coaching with counselors</li><li>- Grade 5 teaching grade 2</li></ul>	<ul style="list-style-type: none"><li>- Increased knowledge base</li><li>- Student leadership</li></ul>

# Ideas, Themes and Learning

- Thinking Flexibly
  - Persisting
- Creating, Imagining and Innovating



Creating, Imagining and  
Innovating

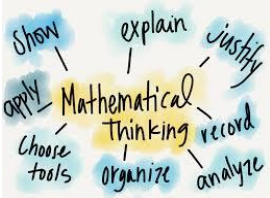




Thinking Flexibly



Persisting

# Points of Pride: Rotations

Math Pilots	Science Implementation and Renovations	Whole School Support of Goals
<p>-Room 209 -Julia, Andrea</p> 	<p>-Imagine Lab -Michelle, Kim, Tricia, Ryan</p> 	<p>-Art Room -Nicole, Lori, Patrick</p> 



**Black Paws: Room 209 ---> Imagine Lab ---> Art Room**



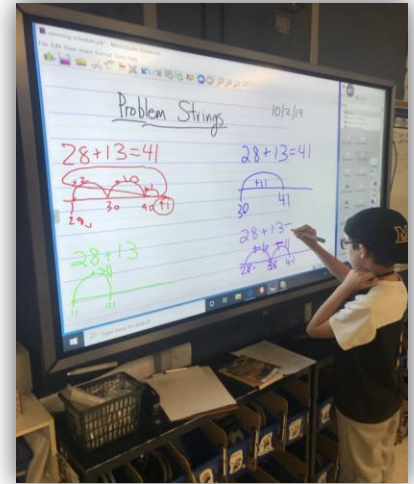
**Yellow Paws: Imagine Lab ---> Art Room ---> Room 209**



**Red Paws: Art Room ---> Room 209 ---> Imagine Lab**

## Goal for 2020-2021: Achievement

**Achievement:** By June 2021, Manor School students will increase their ELA triangulated score by 1 point on the Manor School Literacy Scale. The Literacy Scale is a 1-12 point metric, calculated from equal weighting of i-Ready assessments, Lucy Calkins writing and integrated Curriculum Based Measures (CBM).





## Goal for 2020-2021: Engagement

**Engagement:** By June 2021, Manor students will evaluate their Habits of Mind (HOM) portfolios based on student created, grade-level specific rubrics. Students will integrate the Habits of Mind into a school-based plan to show progress towards a goal.



∄ Grade 2 students will understand the meaning of Habits of Mind and how they connect to TRACKS.

∄ Grade 3 students will create a HOM goal and devise a plan based on their goals.

∄ Grades 4 and 5 students will summarize their experience with their HOM portfolios and explain any patterns they observe.



## **Program Budgetary Needs**

- 1.0 Math Specialist
- Math and Science Texts
- Math and Science Professional Development
- Math and Science Curriculum Writing



Math in Action and Science at Work!



## **Program Budgetary Needs, Continued**

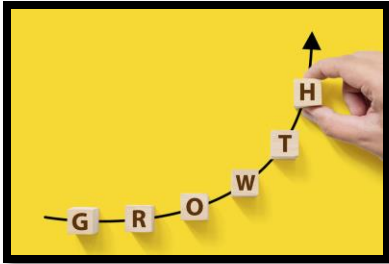
- Maintenance of Counselors
- National Conferences for Teacher Leadership
- Cyclical Furniture Replacement
- Flexible Seating



PLC National Conference



# Thank You for Your Support!



Grades 2 and 5  
Buddy Program  
Led by Counselors

Imagine  
Lab in  
Action with  
Dashbots  
and  
Ozobots



HD Phonics with Hands-  
On Experiences

Supporting the  
Mental and  
Emotional  
Wellbeing of All  
Students

