



## **Program and Goals for 2020-2021**

Please summarize your building's program goals and plans for the 2020-2021 school year.

### **Outline**

1. What are the points of pride you would like to share with the Board and Community?
  - ☛ *US News & World Report*
    - ✓ Top .6% in the Nation
    - ✓ STEM School
  - ☛ *Business First* - Ranked 2nd of 67 schools in the Greater Rochester region
  - ☛ 2019 Best Communities for Music Education
  - ☛ The United States Department of Education - 2016 "National Blue Ribbon Award" for demonstrating that all students can achieve at high levels
  - ☛ National Center for Educational Achievement - High performing school, and one of 29 schools in NYS to be named a high performing/gap closing school district 7 years in a row
  - ☛ 85% is the average student score on a New York State Regents Exam
  - ☛ 81% of all graduating seniors participate in at least one college level course before graduating
  - ☛ 97% Graduation rate
  - ☛ 91% 2019 graduates attended college
  - ☛ 95% of our students feel connected to an adult
  
2. What are the common and most impactful ideas, themes, and learning that surfaced from PLC, Department, and SIT team meetings?

See High School Budget Summary Presentation
  
3. What are your top goals for 2020-2021? How will their progress and success be measured?
  - ☛ The 2021 average score of June Regents Exams that scored below Mastery ( $\geq 85\%$ ) will increase by 3% (81.5%)
  
4. What incremental resources are needed to implement and accomplish your 2020-2021 goals?

See High School Budget Summary Presentation

  - a. Staffing
  - b. Text and Library Materials
  - c. Supplies
  - d. Subscriptions
  - e. Equipment
  - f. Professional Development and Training
  - g. Curriculum Writing
  - h. Conference Travel
  - i. Collaboration Time
  
5. Closing and Wrap up

Recommendations:

  - ☛ Staff Development
    - ✓ Professional Learning Community
    - ✓ Co-Teaching
    - ✓ Curriculum Writing
  - ☛ Continue Technology Replace Cycle
    - ✓ Laptop/tablets computers with stylus for incoming freshmen
    - ✓ Laptop/tablets computers for the senior class
  - ☛ Special Education Staffing Reallocation
    - ✓ Special Education Teacher
    - ✓ Four Paraprofessionals



### **Update on Program and Goals for the Current School Year (2019 - 2020)**

Please review the program plans and goals for the current year. Are you on track? Are there any surprises? Did your goals change from last year's budget presentation? Please share how you will know if you complete your goals for this year, including data you presently have or expect to review.

- The 2020 average score of June Regents Exams that scored below Mastery ( $\geq 85\%$ ) will increase by 3% (78.5%)
  - ✓ Implementation of a three-tiered approach to addressing chronic absenteeism:
    - Tier 1: Universal prevention strategies for all students,
    - Tier 2: Early intervention strategies for at-risk students, and
    - Tier 3: Targeted intensive support for students with the highest need.
  - ✓ Implementation of co-teaching to improve learning outcomes for all students, including students with disabilities.

### **Review of Program Goals for the Previous School Year (2018-2019)**

Please review the goals your building had in place for the 2018-2019 school year. Did you accomplish your goals? What data did you use? What did you learn? Are there other reflections from last year you would like to include?

- June 2019 96% of the 1531 Regents Exams taken by our High School students received a passing score ( $\geq 65\%$ ).
- June 2019 60% of the 1531 Regents Exams taken by our High School students received a mastery score ( $\geq 85\%$ ).
  - ✓ Each department reviewed their regents (or relevant) data to identify department specific strengths, opportunities for growth and set a meaningful and relevant goal with aligned strategies to improve student learning and contribute to the overarching school goal.
  - ✓ Maximized the use of new collaboration time to improve teaching and learning by developing an understanding of the Professional Learning Community Model, building common language, and a focus on the guiding questions of a PLC.
  - ✓ Targeted efforts to support and improve student wellness through targeted professional development and student programs.