



## **Program and Goals for 2020-2021**

Please summarize your building's program goals and plans for the 2020-2021 school year.

*(The intent of this narrative is to allow the reader to understand the program priorities and goals for the coming school year. A reader should be able to review this and understand your message, even if they don't hear budget presentation. This Program Summary and the PowerPoint presentation should be aligned and cover many of the same points.)*

### **Outline**

1. What are the points of pride you would like to share with the Board and Community?  
Along with what the buildings and departments in the district have shared, we would like to highlight the following:
  - Safety & security continue to be a focus shared by all departments.
  - Achievement of our students continues to be among the best in the county.
  - We have implemented a One to the World initiative, allowing devices to be available for our students for learning. At grades 3-12, each student has his/her own laptop, and iPads have been assigned for students in grades one and two. At kindergarten, carts of laptops are available for use. 1:1 laptops at grades 3-12; iPads at grades K-2
  - Capital projects have afforded the opportunity to update learning spaces
2. What are the common and most impactful ideas, themes, and learning that surfaced from PLC, Department, and SIT team meetings?  
Our work is to focus and support the work of the buildings and departments.
3. What are your top goals for 2020-2021? How will their progress and success be measured?
  - Security and cyber security. Evidence of success includes the completion of drills, handling of events, and recommending updates to our systems.
  - To continue the One to World initiative and the integration of technology into instruction. Evidence of success includes the availability of devices and the collection of usage data on targeted software, such as Schoology, SeeSaw, eDoctrina, SchoolTool, iReady, ClassLink, and the results of student focus groups in grades 3-12.
  - Support the buildings' initiative on PLCs and their implementation of the Next Generation Learning Standards. Evidence of success includes the documentation of instructional units to instruct the Next Generation Learning
  - Capital projects to maximize state funding and to protect the community's assets.
4. What incremental resources are needed to implement and accomplish your 2020-2021 goals?
  - a. Staffing
    - i. Increase of Registrar from .5 to .75 (\$ 3000)
  - b. Professional Development and Training
    - i. Because federal grants are used to support professional development and summer curriculum writing, budget lines shifted in amounts due to limitations on how these grants could be used.
  - c. Technology
    - i. The increases in this area take into account the new regulations associated with Law-2d and cybersecurity.
5. Closing and Wrap up



### **Update on Program and Goals for the Current School Year (2019 - 2020)**

Please review the program plans and goals for the 2019-2020 school year. Are you on track? Are there any surprises? Did your goals change from last year's budget presentation? Please share how you will know if you complete your goals for this year, including data you presently have or expect to review.

Each year, the Central Office budget works to support the department and building goals, as their goals are tied to the HF-L Strategic Plan. Throughout the school year, members of Central Office meet with department/building stakeholders to review progress toward their goals.

For example, at the end of the last year school year we determined that we needed more clarity around expectations for the use of instructional technology. Expectations were established, communicated, supported through professional development, and monitored for achievement. An example of this will be shared in our presentation to the Board of Education and the Program Budget Advisory Council.

### **Review of Program Goals for the Previous School Year (2018-2019)**

Please review the goals your building had in place for the 2018-2019 school year. Did you accomplish your goals? What data did you use? What did you learn? Are there other reflections from last year you would like to include?

Technology. In keeping with the One to the World 2020 Vision, students in Grades 1-12 will have access to an assigned device during the school day. In addition, we will be working toward students in grades 6 – 12 being allowed to take the assigned device home when needed for school assignments. This goal was attained.

By the 2020 school year, each school building will be staffed with a Social Worker to assist in student wellness and support chronic absenteeism. Understanding that the social-emotional well-being of our students has a profound impact on their learning is in the forefront of our minds. The addition of Social Workers, as district employees, would provide HF-L with the direct student supports and family/home connection with outside agencies to support ongoing success of students.

We have one social worker at the High School who is available to consult with the other buildings.

The District continues to believe it can gain efficiencies and reduce legal and financial risk by employing a full-time Human Resource Director. This goal was attained.

The Education Department has revised the ELA, social studies, arts, and science standards. Staff needs to learn about these standards before they are implemented into instruction. A Professional Learning Communities (PLC) model will be used to provide guaranteed and viable courses of study for students to achieve mastery of the revised standards.

We have had 86 teachers and administrators trained in PLC practices, with an additional 13 attending the national PLC conference (49%). In addition, PLC training/updates takes place during faculty meetings and scheduled collaboration times during the school day. Currently all four buildings offer some type of collaborative time built into the school day for this work. Given the number of changes in the state learning standards, PLCs will give opportunities for teachers to understand these new learning expectations for students. This work will continue to be led by Standards Coordinators (our teacher leaders), in collaboration with building administrators, and Central Office administrators.

Power Standards for each discipline were identified for use in instructional planning. Each Standards Coordinated analyzed one unit in their area with a focus on the use of power standards and application of unit planning guidelines.