

*Honeoye Falls-Lima Central School District*

# **Pupil Personnel Services (PPS) 2020-2021**



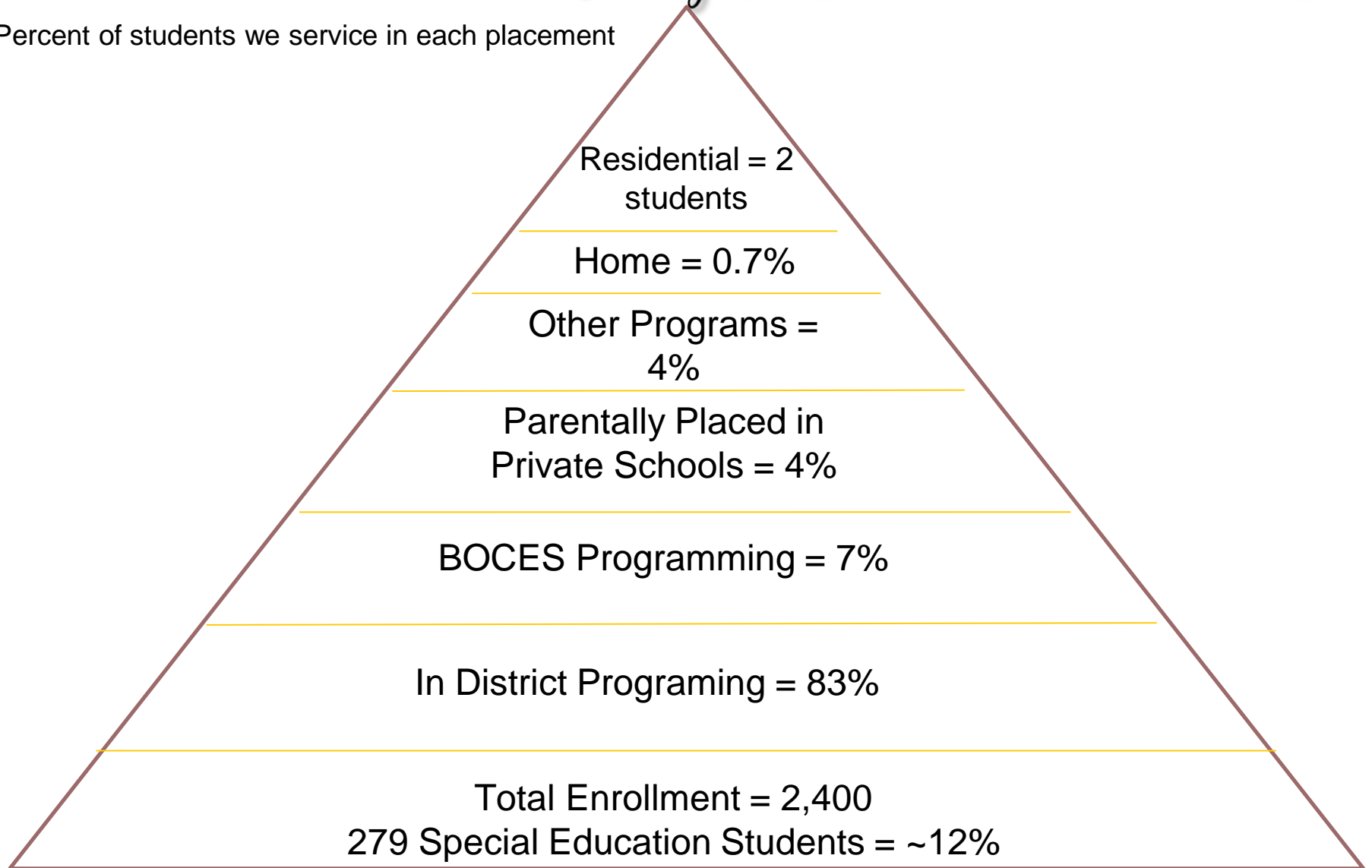
## **Take a minute to be MINDFUL!**

- Have you ever said, "Just give me a minute to think"? We say this because we know that in order to think deeply about a problem, we need to devote time, energy and attention to the act of thinking.

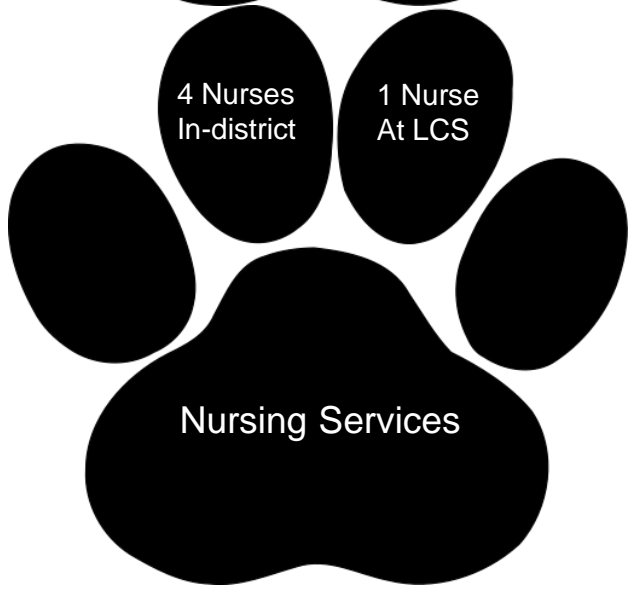
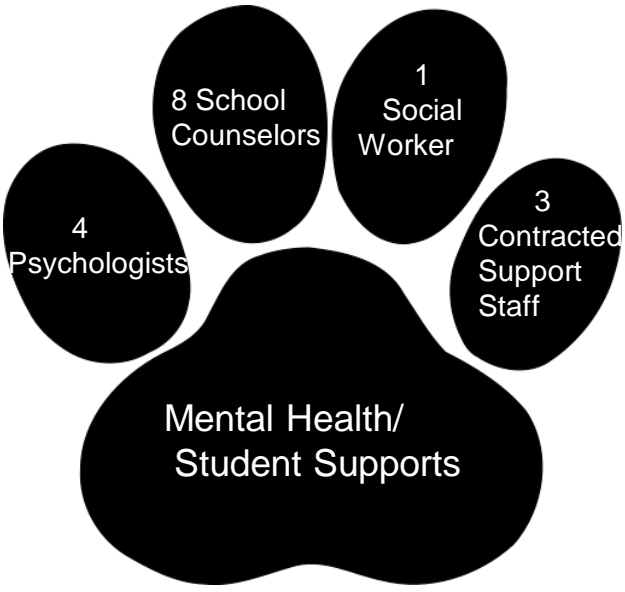
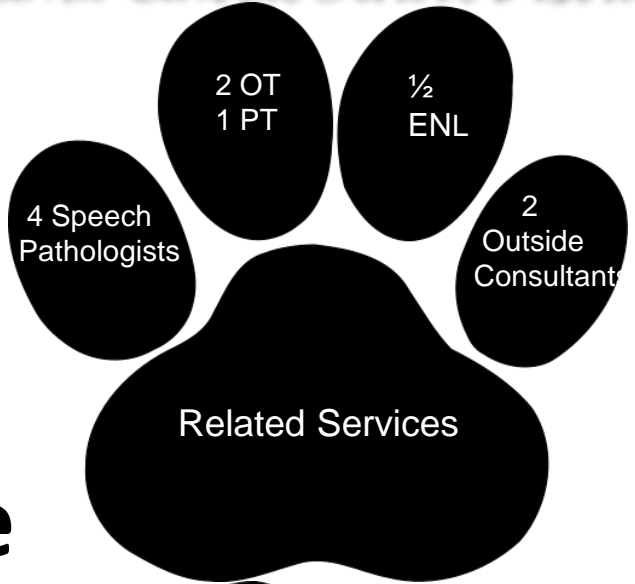
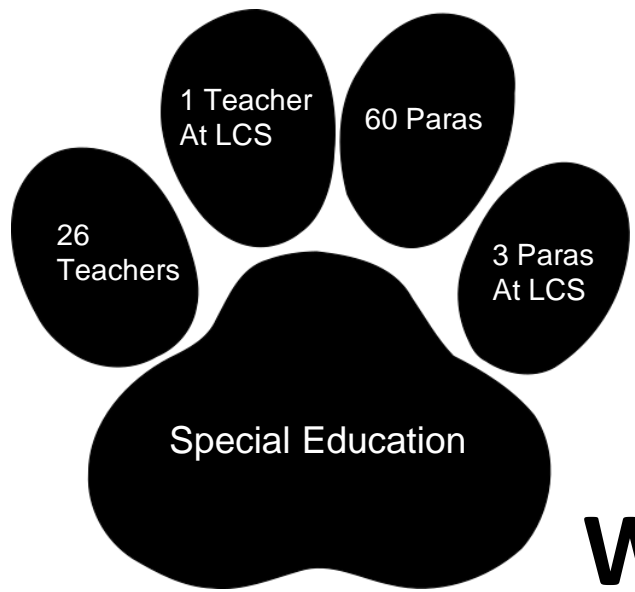
- Kimberly Pietsch Miller  
"Creating a Culture of Thinking"

# Honeoye Falls-Lima Central School District

Percent of students we service in each placement



# Who We Are



## **2019 - 2020 Successes**

### **Integrated Co-teaching**

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Step 1: Co-Teaching Train the Trainer in Chicago	(4 Staff)
Step 2: Summer 2019 6 Hour Co-Teaching Training	(14 Staff)
Step 3: PD Co-Teacher 1 hour Introduction	(34 Staff)
Step 4: PD Co-Teacher 1 hour Update	(19 Staff)
Step 5: Online Forum and Book Talk	(20 Staff)
Step 6: Co-Teaching Training in Boston	(12 Staff)
Step 7: Summer 2020 Co-Teaching Training Initial and Update	
Step 8: Summer 2020 Co-Planning/Curriculum writing for 2020-2021	

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## **It's a journey...**

### **Stage 1 (year 1-2)**

Gen Ed Teachers and Sp Ed Teachers receive training in roles and responsibilities, how to co-plan, how to use specially designed instruction and co-teaching models.

### **Stage 2 (year 2-3)**

Co-teaching teams receive coaching and training in order to be able to review curricular content and develop specially designed instructional activities:

- Make decisions about the topics, content, and activities in relation to students
- Define changes to content, activities, student groupings, adult responsibilities
- Use specially designed instruction to impact all student learning

### **Stage 3 (year 3 and beyond)**

Co-teaching teams will fully implement:

- Materials and resources for students that require significant changes
- Co-plan for implementation
- Reflect-on and adjust instruction based on students' needs
- Use specially designed instruction to impact all student learning



## **Current Co-Teaching in classroom settings:**

<b>School</b>	<b>Teams</b>	<b>Level of Implementation</b>
Lima	K, 1st	1st Year
Manor	2nd, 3rd, 4th, 5th	1 <sup>st</sup> /2 <sup>nd</sup> Year
Middle School	6th, 7th, 8th Science, Social Studies, ELA, Math	1st Year
High School	9th, 10th Math	1st Year



## **What's So Special About Co-Teaching?**

- It is supported by federal law, research, and by parents (Villa, Thousand, & Nevin, 2004)
- It provides an increased educational opportunity for **all** students
- It's an opportunity for colleagues to collaborate and grow professionally
- Changes vocabulary from "my" and "your" students to "our" students
- Increased instructional time and teacher accessibility
- Research-proven strategies are used for specially designed instruction that is driven by student needs
- Student attitudes about themselves improve academically and socially



## **2019 - 2020 Successes**

10% increase of students in the general education setting with supports and services.

Increased from **53%** to **63%** with a goal of **80%** by the end of 5 years.

Benefit: Students can stay in **Least Restrictive Environment** with peers and not go to another setting to **receive supports and services**.

## **2019 - 2020 Successes**

- Plans to help address chronic absenteeism have been created and are showing a positive impact on attendance.
- High School will be sharing more details and data based on the HS SIT Goal.

# 2019 - 2020 Successes

- Finalized a 2-12 counseling Curriculum
- Professional Development:
  - Resiliency
  - Mindfulness
  - Mental Health Awareness



## Identified Needs:

- 🐾🐾 Continued training to expand co-teaching
- 🐾🐾 Summer curriculum writing for co-teachers
- 🐾🐾 Summer curriculum writing for counselors
- 🐾🐾 Mental health staff member transitioned from an outside consultant



## **2020-2021 Goals**

- Increase passing rate of SWD on grades 3-8 NYS ELA and Math tests
- Social Emotional Learning committee to evaluate district-wide student supports
- Continue work to decrease Chronic Absenteeism



# Budget Requests

- K-5 Mental health staff member
- Co-teacher training and support
- Social emotional learning and counseling plan
- [Co-Teaching](#)





## QUESTIONS?



*Questions are the path to learning*