



## **Program and Goals for 2020-2021**

Please summarize your building's program goals and plans for the 2020-2021 school year.

**The PPS department will continue to support students holistically through consistent practices K-12 in social emotional learning, positive behavioral support, and mental health awareness. The department will also work to create an inclusive environment where students feel safe and connected in order to be ready to learn.**

### **Outline**

1. What are the points of pride you would like to share with the Board and Community?
  - a. 10% increase in students with disabilities participating in general ed. Classrooms for the majority of the day.
  - b. Integrated Co-Teaching classrooms in each building
  - c. Best Buddies Program at Middle and High School
2. What are the common and most impactful ideas, themes, and learning that surfaced from PLC, Department, and SIT team meetings?
  - The need for mental health support and education at the Primary Level.
  - Social Emotional Learning
3. What are your top goals for 2020-2021? How will their progress and success be measured?
  - a. By June 2021 chronic absenteeism will continue to decrease by at least 1% at each building measured by absenteeism reports generated by the district.
  - b. By June 2021 the number of special education students in grades 3-8 who pass the NYS ELA and Math tests will have increased at least 1%.
  - c. By June 2021 a Social Emotional Learning committee will evaluate the Districts strengths and Needs regarding mental health awareness, support and education.
4. What incremental resources are needed to implement and accomplish your 2020-2021 goals?
  - a. Staffing - **K-5 mental health staff**
  - b. Text and Library Materials
  - c. Supplies
  - d. Subscriptions
  - e. Equipment
  - f. Professional Development and Training - **Social Emotional Learning, Integrated Co-Teaching and Specially Designed Instruction**
  - g. Curriculum Writing - **Social Emotional Learning and Counseling plan K-2. Integrated Co-teaching lessons**
  - h. Conference Travel – **Integrated Co-teaching**
5. Closing and Wrap up

## **Update on Program and Goals for the Current School Year (2019 - 2020)**

- By June 2020 chronic absenteeism will decrease by at least 1% at each building measured by absenteeism reports generated by the district.
  - Reviewing attendance weekly and sending letters, calling home, meeting with parents as needed
  - Parent nights for vaping, drug awareness and mental health February and April
  - Parent newsletters being included in enewsnotes including 7 C's to Resilience
- By June 2020 the number of special education students in grades 3-8 who attempt the NYS ELA and Math tests will have increased at least by 1%.



- Inclusive programming
  - 20 teachers K-12 have been trained in integrated co-teaching and are implementing it in their classrooms currently.
  - 13 teachers will be attending a training in March on strengthening their co-teaching approaches
  - Special education teachers reviewed all levels of service on the continuum and are creating explanation and criteria for support provided to students at each level.
  - Best Buddies at Middle and High school now

### **Review of Program Goals for the Previous School Year (2018-2019)**

- The academic achievement of our students with disabilities exiting school continues to be worthy of note. For the 2018-19 school year the number of students with disabilities earning Regents diplomas continues to exceed all other pathways to graduation. This suggests that more of our students are succeeding with high school courses. Our students with disabilities are attending college at a commendable rate. 55% of our students with disabilities plan to attend college following graduation.
- A committee of teachers updated our response to intervention handbook, policy and procedures to ensure students K-4 receive the supports they need in literacy instruction.
- The Manor and Lima staff worked closely in Professional Learning Communities to discuss student performance and achievement in order to provide highly supportive intervention or enrichment services to all students.
- A first grade and 5<sup>th</sup> grade class provided integrated co-teaching services to a group of students. The degree of collaboration involved is exemplary and our students are able to participate in differentiated classroom activities with their non-disabled peers, doing meaningful learning with dignity. This approach has enhanced the instructional experience of all students.
- The PBIS committee at Manor has continued utilizing The Habits Of Mind in an effort to support the whole child in order to promote social and academic success for all students.
- The Middle School and high school continued Unified basketball and are expanding these efforts to include the addition of the Best Buddies program to continue inclusive events throughout the school year.
- 40 cases were referred to our new Social Worker to support mental wellness and promote effective strategies for students and their families.
- Mental Health Awareness continued to be emphasized throughout the school year and the counselors and mental health staff at the high school and middle school presented the 7 C's of Resiliency at each staff meeting. Along with this, various mindfulness opportunities and wellness activities were offered for staff to participate in throughout the school year.