

June 23, 2020 Minutes

Task Force to Begin 2020-2021 School Year

Sub-Committee for Teaching and Learning

Chair: Renee Williams

Co-Chair: Julie Masterson

Members:

Jen Clark

Joey Weaver

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Laura Holmes

Karen Nelson

Joan Hamer

Rob Sanford

Liz Rollins

David Bacon

Ken Goold

Ivy Yates

Rachael Rivera

Kylena Payne McGunnigle

Kathy Colgan

5:45-6:30

Introductions

Why join the committee?

Share-out by each member

State has us at Phase 4 – slated to reopen

No guidance provided from State

Zorns – we will begin and end on time.

Needs Assessment – categories

Questions – what is the best way for our students to go back to the buildings so everyone is safe and the community is comfortable?

Future meeting dates/topics

Possibilities for Fall and a return to the school year

Chart: Traditional in-person classes vs. virtual, anywhere within the spectrum

Synchronous vs. Asynchronous

75% in school/25% at home 75% Synchronous/25% Asynchronous

0% in school

100% at home

50% Synchronous

50% Asynchronous

50% in School

50% at Home

50% Synchronous

Different Choices for Reopening:

-Business as usual

-Schools reopen in the fall as scheduled using a split schedule

-School is open full days only and on alternating days for each grade level

-K-6 are full days using all buildings in district, secondary is remote

-Schools reopen in two shifts for K-6, secondary continue remote learning except for science labs, technology, arts

Needs Assessment

To send out one survey

Audience: parents, teachers, staff, students

Timeline: as soon as possible

SurveyMonkey will be the tool

Base plans on data from all stakeholders

Categories

Comfort level

Needs Assessment

Survey via SurveyMonkey

BRAINSTORM QUESTIONS

Find out the comfort Level of community members/families

How many students to expect in the buildings

Discovering families' concerns

Will hand sanitizer and temperature checks be available?

Teachers, parents, and students need to know how social distancing will be accomplished?

Most up-to-date medical information

What concerns should the district address in order for you to feel comfortable sending your child/children to school?

What worked well/what did not work well while at-home learning? (While keeping in mind that educators did the best they could under the circumstances)

What does quality distance learning look like? How do we take what we have done and improve it?

SECOND WAVE

Access to emergency child care – at short notice

We do not want high-risk family members put in jeopardy with students in school, then required to stay at home

(This may be the focus of another subcommittee)

Keeping the wheels rolling in online instruction

What road blocks did families encounter with at-home learning?

Parents need to be aware that there is a plan no matter what the situation

Structure of survey must include finding out what/how many students were successful with at-home learning, and what elements made it work so well

USE OF TECHNOLOGY

How did this work? What went well? What did not go well?

Listing major resources:

Schoology

SeeSaw

Zoom

What support can be provided to make these work?

Feedback has been steady, throughout the at-home learning process

Three possible situations for returning to work:

Hybrid model

At-home learning continues

In-school begins

We have familiarity with at-home learning and in-person learning, but the hybrid model is one that is not familiar. The hybrid model can result in multiple scenarios.

What do you see as options for student learning, come September? What are possible solutions if all students cannot be present?

Structure the questions so that we are not asking about the past, such as “What worked well?” Ask, instead, “What supports are needed, going forward?”

What, exactly, are we seeking in the survey?

We are looking to be proactive, fluid, and ready for what we face in September, 2020.

Which of the different possibilities would be most palatable?

Tuesday meetings scheduled by Gene Mancuso, 5:15-6:30.

There will be some crossover between sub-committees.

Distancing, mask-wearing, etc. will all have an impact on in-person / at-home / hybrid situations.

Each sub-committee Chair will regroup on Thursdays in order to stay updated as to what other groups are doing.